

Lesson Authoring Tips: Creative Uses of the Table Activity

As the CL-150's [Lesson Authoring tool](#) continues to evolve, the more possibilities you have when creating your language lessons. To help you make the most of those possibilities, we're tapping the collective expertise and creativity of the CL-150 instructor community in a series of Lesson Authoring tips. **This time, let's cover one of our newest activities: Table.**

What is the Table activity?

Spanish • Table

0 % Complete

REFERENCE

SHORTCUTS (CTRL + H)

Fill the blanks with answers from the right

Choose the correct possessive adjective.

Adjetivos posesivos (singular)	Pronombres	Possessive adjectives (singular)
<input type="text"/>	mi	my
<input type="text"/>	viaje	your (informal)
<input type="text"/>	ubicación	his, her, or your (formal)
<input type="text"/>	taxi	our (masculine)
<input type="text"/>	pago	their, your (plural)

su

nuestro

tu

su

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As you might expect, Table let's you make... tables! You can create a table from scratch or upload a table from an Excel spreadsheet or Word doc. Formatting tools allow you to edit text color and cell color, and formatting will carry over from Excel or Word if importing.

Table allows you to blank out certain cells (or parts of cells!) that the learner must then fill in. The possibilities are vast if you're willing to think outside the table.

Need a reminder of how to set up Table? Watch this [video](#).

How are instructors using Table?

Grammar Practice

When you think of tables, you probably think of grammar—indeed that is the most common application of Table. Below is an example of using Table to demonstrate verb-adjective agreement. Learners must fill in the corresponding noun and adjective to match the translation provided in the first column.

Spanish • Table 0 % Complete REFERENCE

Fill the blanks with answers from the right

In Spanish, adjectives must agree with the noun (or pronoun) they describe in gender. Feminine adjectives describe feminine nouns, and masculine adjectives describe masculine nouns. Complete the table below with the appropriate noun and its adjective.

English Noun Phrase	Spanish Noun	Spanish Adjective
sticky rice	el arroz	pegajoso
a generous amount	una cantidad	generosa
a medium pot	_____	_____
a clean towel	_____	_____
authentic paella	_____	_____

una toalla
limpia
auténtica
una olla
la paella
mediana

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Conversation Practice

Table can be used to facilitate conversation-based lessons. Ask learners to role play one of the speakers and fill in the blanks with their portion of the conversation, as seen below.

Spanish • Table 0 % Complete REFERENCE

Fill the blanks with answers from the right

A client arrives at a hotel, ready to check in. Complete the conversation with the best response to the receptionist's questions or prompts.

Recepcionista	Cliente
¿Tiene una reservación?	Sí, tengo una reservación.
¿A qué nombre?	_____
¿Necesita teléfono en la habitación?	_____
¿Quiere su factura al final de la estancia?	_____
Para servirle.	_____

Si, es mejor al final.
Si, por favor. También necesito...
Muchas gracias.
A nombre de María Pérez.

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Cultural Information Practice

Table can be used to present or check comprehension of cultural information. In the example below, learners are presented with several scenarios and must fill in the table comparing culturally appropriate behavior in America vs. Iran.

English • Table 0 % Complete REFERENCE SHORTCUTS (CTRL + H)

Fill the blanks with answers from the right

Read each scenario. Then match it with the culturally-appropriate Iranian response.

Scenario	Common American Response	Culturally-appropriate Iranian Response
Your car breaks down, and your coworker offers you a ride to work.	You immediately accept his offer and thank him profusely.	_____
You arrive at work at the same time as an older colleague.	You enter first, but hold the door for him.	_____
You are admiring an item, but the shopkeeper refuses to tell you the price, insisting that it is worthless.	You try to find a better deal elsewhere.	_____
At a dinner party, your hostess offers you some tea.	You accept the tea and thank your hostess.	_____

You insist that he enter the...
 You repeatedly refuse his offer.
 You pretend to be full until she asks...
 You insist on paying until...

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Fill in the Blank

Table allows you not only to blank out certain cells, but certain words within a single cell. This flexibility can transform Table into a fill-in-the-blank activity where learners are expected to produce vocabulary or grammar patterns in the context of a sentence, as seen below.

Spanish • Table 0 % Complete REFERENCE SHORTCUTS (CTRL + H)

Fill the blanks with answers from the right

complete the sentences with the vocabulary from the video.

Quisiera abrir una cuenta corriente.
Quisiera abrir una cuenta vivienda para pagar mi hipoteca.
Quisiera abrir una cuenta para _____ dinero.
Quisiera una tarjeta de _____.
Saco dinero del banco en el cajero automático.
Para acceder tu cuenta en línea necesitas tener una _____.

contraseña
 ingresar
 débito

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Now we want to hear from you.

How have you used the Table activity in your lessons? Did we miss something obvious (or not so obvious) that could benefit other instructors and mentors? We'd love to hear from you: usg@transparent.com.

Need a refresher on other Lesson Authoring capabilities? Take a look at the [Lesson Authoring help videos](#).