

CL-150 Platform Year in Review 2019

Are you and your team making the most of the CL-150 Platform? Is there anything new you missed? Let's look back on a few of the notable updates from 2019.

Platform Updates

The CL-150 Platform expands and improves every year based on what *you* need. This year, we addressed major points for all users, including program managers, instructors, and learners:

- **Program managers and instructors can now set up recurring reports** and receive them directly in their inbox every day, week, or month right on cue. No more setting up the same report over and over! Also [new in Reporting](#) is the Learner Activity Report, a detailed report about how an individual learner is spending time in the platform. The Program Manager Report has been improved as well – it now organizes users by Reporting Group, making it much easier to read reports run on a Parent Group.

The screenshot shows the 'Program Manager Report' configuration page. At the top, there is a breadcrumb trail: 'RECENT REPORTS < MANAGE RECURRING < REPORT SELECTION < PROGRAM MANAGER REPORT'. Below this, the page title is 'Program Manager Report' with an information icon. The main content area is titled 'Dates for this report > Recurring Details' and has a toggle switch for 'Recurring' (which is turned on). The 'Report name' field contains 'Weekly Program Report'. The 'Frequency' section has four buttons: 'DAILY', 'WEEKLY' (selected), 'BIWEEKLY', and 'MONTHLY'. A note below the frequency buttons says 'Indicate how often the report should run'. Below the frequency buttons, a text box states: 'A report will be run once a week on Sunday and contain data from the previous seven days.' The 'Settings' section includes a 'Start' date of '06/04/2019' with a calendar icon and a note: 'Note: Recurring reports cannot be run for longer than six months'. There are two options for ending the report: 'End by' (selected) with a date of '12/04/2019' and a calendar icon, and 'End after' with a value of '1' and the label 'Occurrence(s)'.

- **Lesson authors can now preview a lesson as students will see it before publishing.** No more rushing to edit a lesson after publishing! Also [new in Lesson Authoring this year](#) is the ability to import vocab items, edit the lesson text at any point in the lesson authoring process, and add text formatting to many activities.
- **Learners can now edit their Learned Vocab** to add words and phrases learned outside the Platform and refresh them alongside CL-150 vocabulary. Also new for learners is an improved notification system, which [added browser notifications](#) in addition to email and push notifications.

CL-150 Cohort Updates

The CL-150 Cohort Team managed 36 Cohort lesson streams (12 languages and dialects with 3 ILR levels each) and **published more than 1,700 new Cohort lessons this year!** But lessons aren't the only thing new with Cohorts in 2019:

- **Improved lesson metadata:** To help learners and instructors better identify what's

covered in each lesson, new lesson names now include the domain (such as ‘politics’ or ‘culture’) and lesson objectives more clearly define the linguistic, grammatical, and cultural concepts covered.

Language Usage and Regional Culture Focus
- Familiarize yourself with key words and phrases related to a North Korean editorial video clip.
- Study and explore North Korea's point of view on the US-SK alliance.

Text Grammar Features
This text contains the following grammar features for classroom or individual practice:
- The rhetorical question “어찌... 이/있겠습니까?”
- The connective endings “-건” and “-ㄹ 지연정”
- The endings “-ㄴ 셈이다” and “-대다”

Task-Based Objective
Analyze and evaluate current events
- Compare and contrast the event to similar previous events.

ILR 3 Student Language Goals
- Learn to use key words and phrases correctly in context.
- Build your comprehension of both explicit and implicit information.
- Be able to discuss the topic and support your opinion.

START LEARNING

- **Expanded activity flow:** All Cohort lessons feature the same activity flow to ensure they meet length requirements and provide opportunities to practice different modalities. We’ve improved that flow by including the Slide Show activity (to provide historical or cultural context before reading the lesson text) and by requiring learners to answer multiple choice questions in Reading Comprehension and Listening Comprehension.
- **Expanded lesson sources:** Cohort lessons cover a range of professionally relevant domains (economy, security, culture, etc.) from authentic sources. This year, we’ve expanded the scope of those sources to include literature, a defining aspect of many cultures.

Transparent Language in the Community

In the past year, our team has travelled around the world conducting trainings for the CL-150 community, including:

- **29 orientations for program managers** using CL-150 reporting tools to enforce language policies and requirements
- **118 orientations for sustainers** using Cohorts and self-reporting to meet language policy requirements and maintain proficiency between periods of formal training
- **7 orientations for instructors/mentors** using Lesson Authoring and class management tools to run in-person and virtual language classes

If you or your team are using the CL-150 Platform to manage your language program and you’re interested in an orientation for new members (or a refresher training!), submit a [training request](#) and let us know how we can help.

If there’s anything else we can help you with, please [reach out](#). Addressing your questions, requests, and feedback is how the CL-150 Platform continues to grow and support all aspects of your language program. We look forward to working with you in 2020!