

Digitize your learning materials.

Taking your classroom online in a hurry? Most language instructors we've talked to are less worried about taking their class online than they are about taking their learning materials and lesson plans online.

What if you could take your worksheets, textbooks, etc. and quickly digitize them into engaging, interactive online lessons, at scale, in 130 languages? That's what CL-150 Lesson Authoring makes possible! Watch the [2-minute video](#) below to see it in action.

<https://vimeo.com/353817067>

Not your average flashcard lesson

Vocabulary is central to many lessons, but don't mistake these lessons as simply virtual flashcards.

Lessons can also be based around a text, such as a news article, book passage, or blog post. Texts can easily be imported from a URL, or you can write your own text right in the platform.

The screenshot displays the CL-150 Lesson Authoring interface. At the top, a navigation bar includes links for TEXT DETAILS, VOCAB SELECTION (which is highlighted), VOCAB EDITING, ACTIVITY SELECTION, REVIEW & PUBLISH, and FILES & LINKS. The main content area is titled 'Highlight your own vocab items:' and contains a text passage in Chinese about a legal battle between Qualcomm and Apple. To the right of the text, there is a 'Show:' dropdown menu set to 'Selected vocab items'. Below this, a list of vocabulary items is shown, each with a checkbox and a label: '专利' (Patent), '侵犯' (Infringement), '禁令' (Injunction), and '裁决' (Ruling). All four items are checked. At the bottom right, it says 'Total vocab items: 4' and '(Recommended range: 10 - 15 vocab items)'. At the bottom left, it says '79% low frequency words'.

You can **choose from 25+ learning activities (and growing)** that cover listening, speaking, reading, and typing skills. Many activities can be customized and lend themselves to teaching [vocabulary](#), grammar (such as an interactive conjugation chart in [Table](#)) or culture (such as images of common body language in [Slide Show](#)). Your learners will enjoy working with real-world, real-time content supported by game-like activities.

The screenshot shows a lesson interface with a purple header bar. On the left, a yellow vertical bar contains the text "WHAT YOU'LL LEARN". The main content area is white and contains three sections: "Language Usage and Regional Culture Focus", "Text Grammar Features", and "ILR 2 Student Language Goals". Each section has a list of bullet points. The "Language Usage and Regional Culture Focus" section includes: "Familiarize yourself with key words and phrases related to the COVID-19 virus." and "Learn about the medical situation in Mexico due to this contingency." The "Text Grammar Features" section includes: "The present tense.", "The preterit tense.", "The imperfect tense.", "The future tense.", and "Idiomatic expressions." The "ILR 2 Student Language Goals" section includes: "Learn to use the key words and phrases correctly in context." and "Locate and understand the main idea and details and answer factual questions about the text/source." The header bar also contains a "MENU" button, the title "Spanish • COVID-19 News, 03/30/20: Michoacán's Medical Interns Go on Strike (...)", a "REFERENCE" dropdown, and icons for volume, settings, and help. The title bar also contains the text "COVID-19 NEWS, 03/30/20: MICHOACÁN'S MEDICAL INTERNS GO ON STRIKE (SOCI...". A green button labeled "GO TO MAIN STAFFING" is located at the bottom right of the main content area.

Spanish • COVID-19 News, 03/30/20: Michoacán's Medical Interns Go on Strike (...)

REFERENCE

COVID-19 NEWS, 03/30/20: MICHOACÁN'S MEDICAL INTERNS GO ON STRIKE (SOCI...

WHAT YOU'LL LEARN

Language Usage and Regional Culture Focus

- Familiarize yourself with key words and phrases related to the COVID-19 virus.
- Learn about the medical situation in Mexico due to this contingency.

Text Grammar Features

This text contains the following grammar features for classroom or individual practice:

- The present tense.
- The preterit tense.
- The imperfect tense.
- The future tense.
- Idiomatic expressions.

ILR 2 Student Language Goals

- Learn to use the key words and phrases correctly in context.
- Locate and understand the main idea and details and answer factual questions about the text/source.

GO TO MAIN STAFFING

Easy to make and assign, even easier to track

There's so much you can do with these lessons it could be overwhelming! But authoring was designed with speed and simplicity in mind—our in-house Content team typically authors a powerful new lesson delivering a sequence of 10 or 15 pedagogically effective activities in 2 hours. Lessons can be assigned and re-used with as many classes as you'd like and can even be cloned and shared with your instruction team to reduce duplication. You can also work on lessons collaboratively with your fellow instructors using the [co-authoring feature](#).

Best of all, these lessons don't live in a vacuum. You can easily assign lessons you create to as many classes as you'd like, and all lesson activity is automatically tracked, so you'll know which learners have completed it, how long it took them, and more.

Class Activity Report



Print

Start Date: 09/01/2019
End Date: 09/30/2019
Assignments: Active
Students: All Students
Class: Spanish ILR 2+ (MM_Spanish)
Language(s): Spanish, Latin American for English
Showing: Assigned, Total Learned Vocab, Other

Time on Task

Username	Sessions	Assignment Time	Learned Vocab Time	Other Time	Self-Reported Time	Total Time
apaquette	3	01h 30m 02s	00h 09m 30s	00h 00m 00s	00h 00m	01h 39m 32s

☐ Assigned

* - is as of report end date

Title (Language)	Date Assigned	Due Date	Status *	Assignment Time	Assessment Status *
ILR 2+, 09/09/19: FAES Killed 238 People in Lara State Venezuela (Security/El Carabobeno) (Spanish, Latin American for English)	09/20/2019	09/24/2019	Complete	00h 39m 30s	84%
ILR 2+, 09/16/19: Fires in Brazil's Amazon Affect Air Quality in Colombia (Environment/Semana Sostenible) (Spanish, Latin American for English)	09/20/2019	09/26/2019	Not Started	00h 00m 00s	Not Taken

Lesson Authoring is available to government language instructors in the [CL-150 Platform](#). Want to learn more? Contact us for a demo: usg@transparent.com.