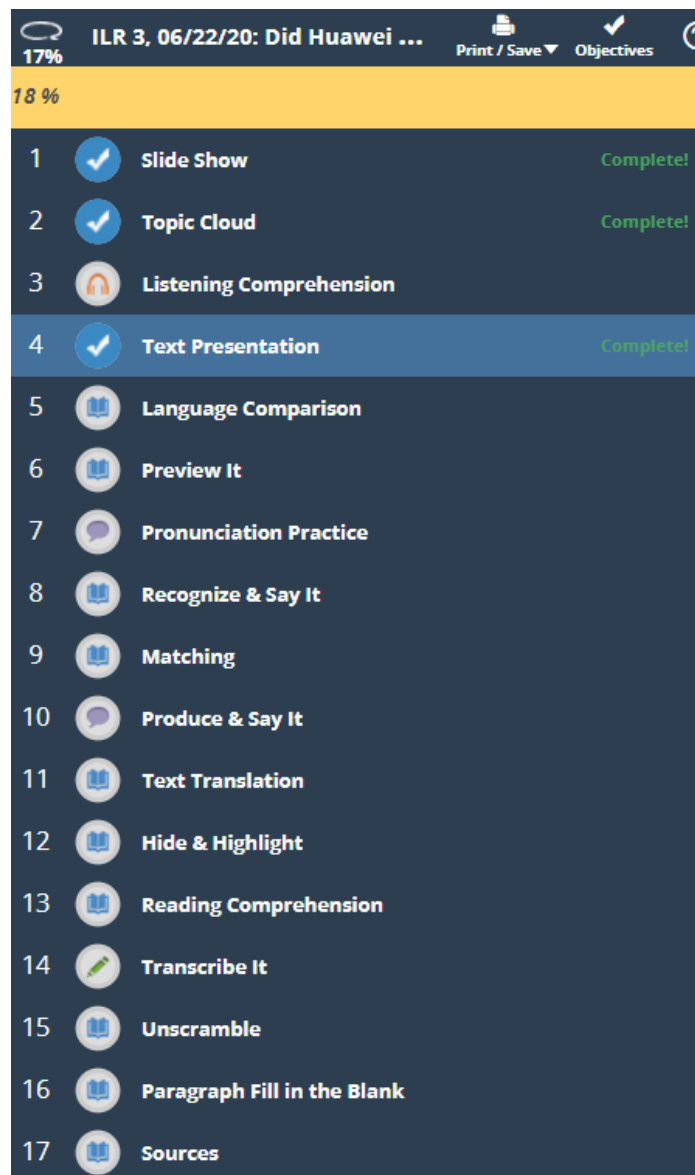


CL-150 Cohort lessons in 15, 30, or 45 minutes

When you open a CL-150 Cohort lesson and there are 15+ activities. ??



CL-150 Cohort lessons are designed to take

two or more hours to complete, hence the long activity list! To fight language attrition, many USG language programs require at least two hours of weekly learning time, so a two-hour lesson is a one-stop-shop for your sustenance needs. **But sustainers or instructors with less time can mix and match activities to fit any need and any schedule.**

You should always listen to and read the lesson text in Text Presentation—if the lesson is a buffet, the text is like your plate. The rest of the lesson is a buffet of learning activities of different lengths that focus on different skills. You can pile your plate high, or just nibble here and there to meet your specific needs:

- **Focus on receptive skills** with the Reading Comprehension, Listening Comprehension, and Transcribe It activities. (Approx. 20-30 minutes)
- **Build vocabulary breadth and depth** with Preview It, Recognize & Say It, Matching, Image Explorer, and Words in Context. (Approx. 40-45 minutes)
- **Practice grammar** with the Table, Unscramble, and Paragraph Fill-in-the-Blank activities. (Approx. 10-15 minutes)

- **Get more context** with the Slide Show activity and Sources section, which includes a link to the original lesson source (full article, video, etc.) (Time varies depending on activity focus and source length.)

It's never a bad idea to do all the learning activities in sequence, start to finish. But we put the Menu button in the corner (top left on desktop, top right on mobile) specifically so that you can jump around and tailor your session to fit your personal needs and schedule.

The screenshot displays the Transparent Language CL-150 platform interface. At the top, the header includes the 'Transparent Language' logo, a 'Learning portal' dropdown, and user icons. Below this, a dark blue navigation bar shows 'Chinese • Reading Comprehension' with a 'Menu' button circled in red on the left and a 'Reference' dropdown on the right. A progress bar indicates '0 % complete'. The main content area is titled 'Read the text on the left, then respond to the prompts on the right'. On the left, there is a video player with a progress bar at 0:00 / 3:06 and a title 'ILR 3, 06/22/20: Did Huawei Receive Subsidies from the Chinese Government? (Economy/igetget)'. Below the title is a photo of a Huawei building and a text snippet in Chinese: '华为没拿过补贴 其实不代表新兴科技企业不需要扶植, 只不过扶植不一定要以补贴的形式。 首先华为是个基本不可重复的个'. On the right, the 'Questions' section shows a 'Multiple Choice' question in Chinese: '“当时国内知识产权保护不够完善, 国内企业有机会仿制国外设备, 即所谓进口替代”, 这等于是间接的承认中国企业抄袭国外知识产权。'. Below the question are two buttons: '对' (Right) and '错' (Wrong).

Want to learn more about how the CL-150 Platform can support busy language professionals? [Attend a new user orientation](#) or visit the [CL-150 Training Kit](#) to explore on-demand help materials.