

CL-150 Platform Year in Review 2020

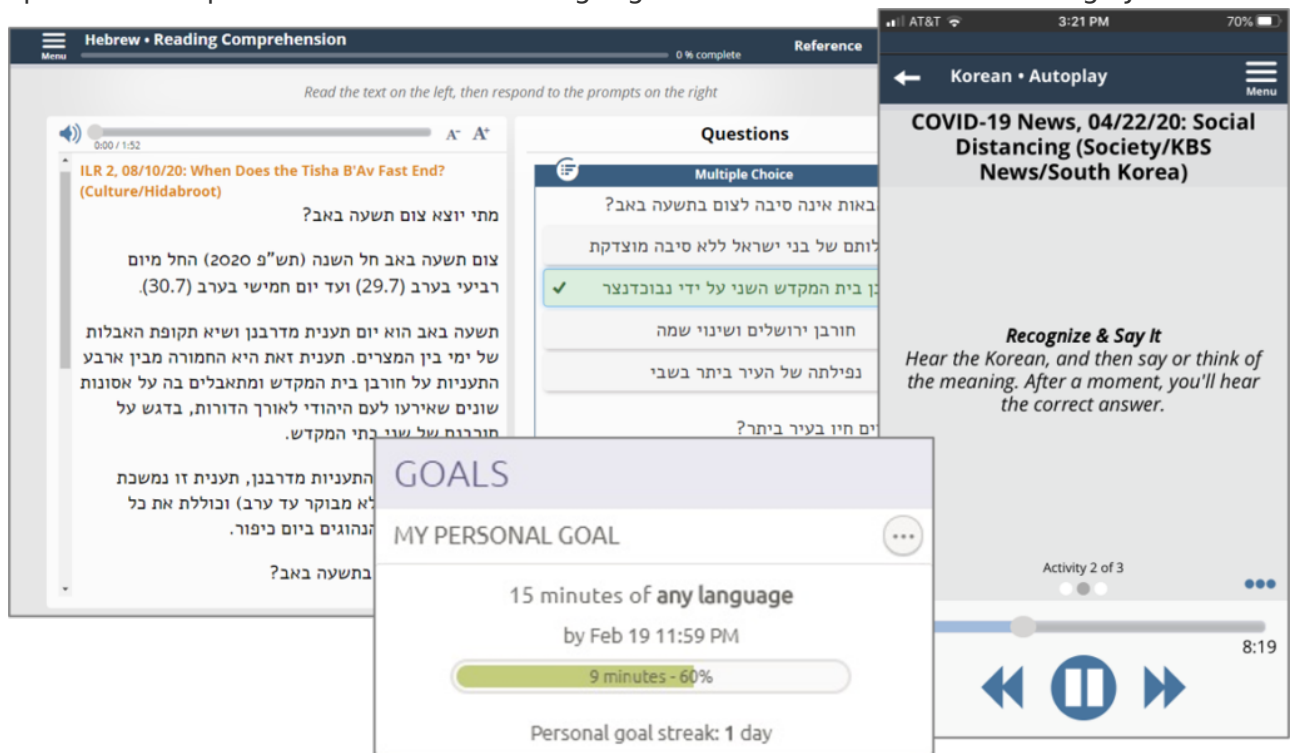
What a year!

With all the zigging and zagging this year required, did you miss any CL-150 Platform upgrades that could benefit your language program? After all, there were a lot of upgrades, many giving program managers and instructors more visibility or learners more flexibility to meet language requirements on their own.

Let's take a quick look, and please [join us for a virtual orientation](#) in 2021 so we can show you these updates in action.

New for Learners

- **Set a personal learning goal** to stay motivated and ensure you're meeting the requirements set by your CLPM or admin.
- **Open any CL-150 lesson in [Hands-free Autoplay mode](#)** to work through an audio-only version of the lesson that you can do while commuting, working out, or anything else that requires your hands or eyes.
- **Review the pandemic news and terminology with COVID-19 News Lessons**, a special series published in all Cohort languages and levels from March through June.



New for Program Managers

The Reporting Groups dashboard for program managers was [completely redesigned](#) in 2020. CLPMs and administrators can now:

- **Set weekly or monthly learning requirements for your sustainers** based on their training requirements.
- **Monitor sustainers' learning activity in real time**, including each learner's CL-150 time, self-reported time, and the status of their requirement.

- **Send messages to your Reporting Groups**, or any combination of sustainers within it, such as reminders for those who haven't met their goal yet this week.

The screenshot displays a reporting interface with a table of learner goals. The table has columns for Username, Goal, Goal Status, Primary Language, Listening, and Speaking. Below the table, there are two pop-up windows. The first, titled 'Current Week for learner06', shows goal details and a daily time breakdown. The second, titled 'Messaging 2 Users', contains a text message and a 'SEND' button.

Username	Goal	Goal Status	Primary Language	Listening	Speaking
learner04	2h 00m	Not Started	Farsi	3	3
learner01	2h 00m	In Progress	Russian	3	2+
learner05	4h 00m	In Progress	Spanish, Latin American	2	2
learner06	2h 00m	Completed	Spanish, Latin American	3	3

	May. 10	May. 11	May. 12	May. 13
CL-150 Time	00h 00m	00h 15m	00h 46m	00h 00m
Self-Reported Time	00h 55m	00h 00m	00h 40m	00h 00m

Total Time: 02h 37m - Completed

Messaging 2 Users

You are currently messaging 2 users. The message below will be sent to all selected users.

B I U [Link] [Image]

You have not started your required sustainment hours for the week. Please log in and complete this week's Cohort lesson or self-report time spent doing other sustainment activities.

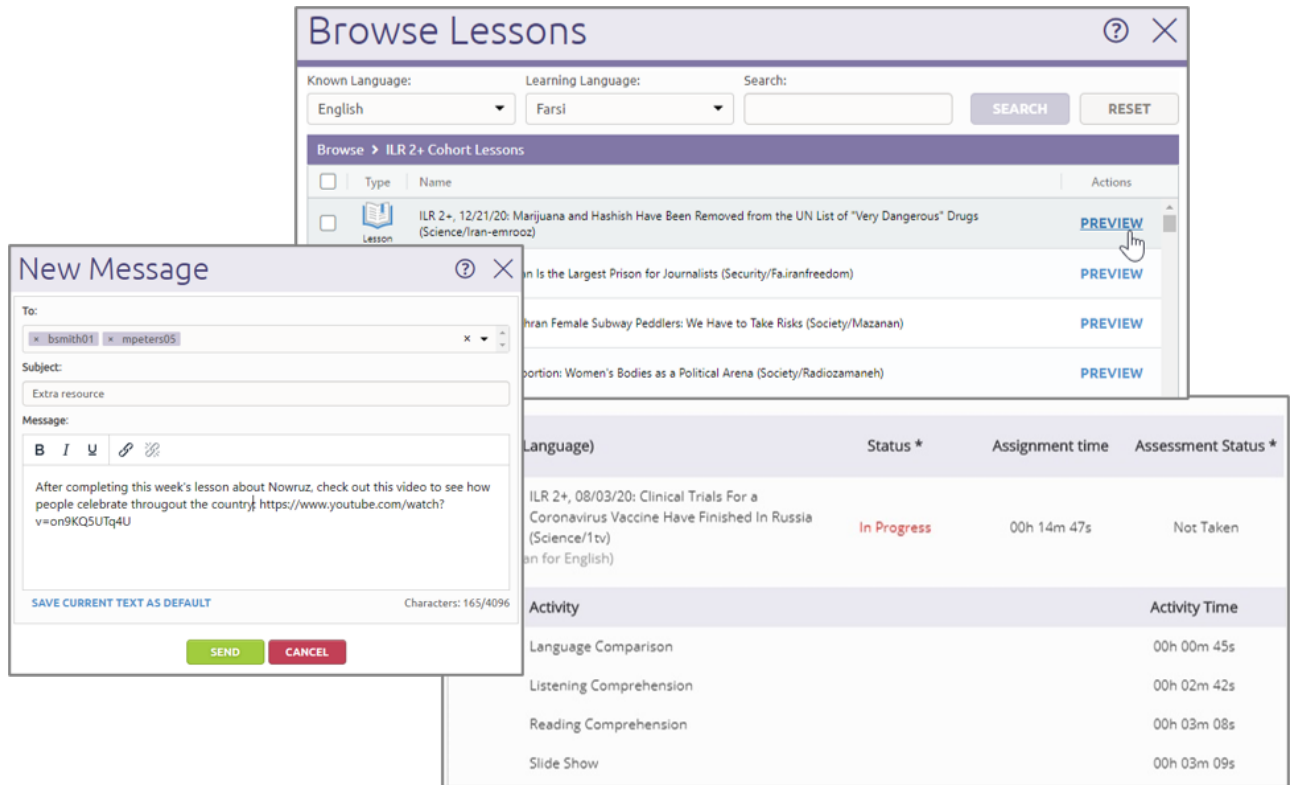
SAVE CURRENT TEXT AS DEFAULT Characters: 181/2048

SEND **CANCEL**

New for Instructors

The Class Management portal was also [redesigned](#) in 2020, making it easier for instructors to:

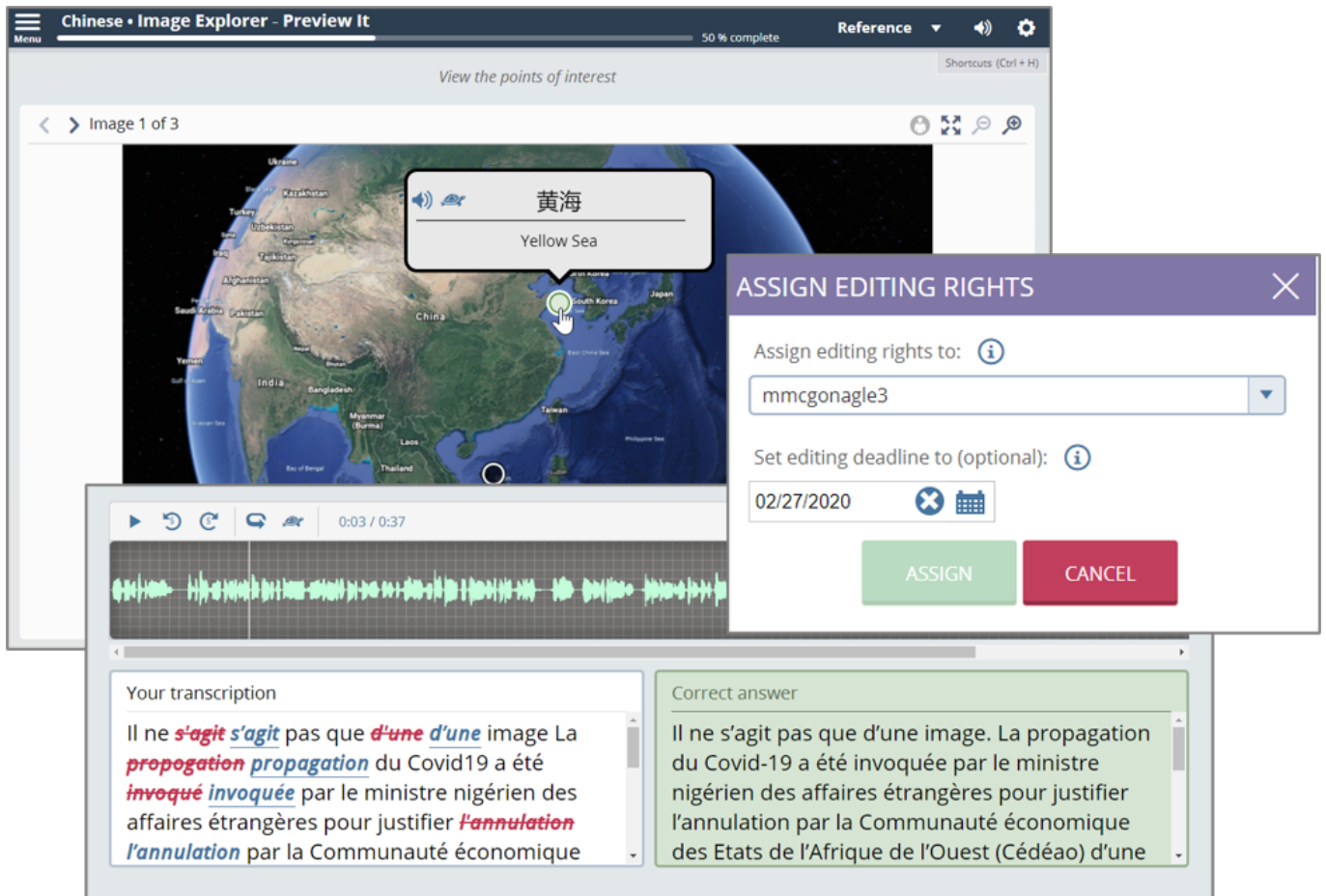
- **Preview lessons before you assign them** directly from the assignments tab.
- **Subscribe your classes to assignments from other classes** (whether that class is your own or that of another instructor) and choose whether or not you want to manually approve each assignment.
- **Message individual students** or any combination of students from your classes.
- **See how much time students are spending on specific learning activities** within the lessons you assign in the [updated Learner Activity Report](#).



New for Lesson Authors

The lesson authoring tool makes it easy for organizations or instructors to take their language materials virtual quickly. Lesson authors can now collaborate and choose from more learning activities:

- **Collaborate on your custom lessons** by adding [co-authors](#).
- **Add more context to lesson vocabulary** with the new [interactive image activities](#). Images can be flat or 360-degree for use in a VR headset. (Here's some [Image Explorer inspiration](#) for you.)
- **Provide more listening and transcription practice in your lessons** with the [Transcribe It activity](#).
- **Add more grammar to your lessons** with the new [Transform It activities](#).



In the Community

Ok, we weren't literally *in* the community this year, but going fully remote ourselves, we understand how important it is to pivot quickly in these times.

This year, we met virtually with dozens of program managers and instructors (and too many learners to count) to help each organization make the most of the CL-150 Platform and its capabilities for remote acquisition, sustainment, and enhancement.

If you haven't attended an orientation recently, we hope to see you soon at one of our [monthly orientation webinars](#) for learners, program managers, instructors, or lesson authors.

Already attended? [Request a custom session](#) to discuss how the CL-150 Platform can meet your specific needs and get a deeper dive on the features you use most.

We look forward to working with you in 2021. If you have questions or suggestions for how we can improve next year, we'd love to hear from you: usg@transparent.com.